



Teach About U.S. is an intercultural blended-learning platform and your one-stop destination for innovative project ideas on teaching American studies. We invite teachers and students on both sides of the Atlantic to explore new ways of learning English and to 'go green' together.

We are a cooperation by the U.S. Embassy Berlin, Leuphana University Lüneburg, and LIFE e.V. Our school projects have attracted over 10,000 participants and our professional development seminars have reached teachers in all parts of Germany. We are a proud recipient of the Hans Eberhard Piepho Prize and the Land of Ideas Award.

Our Sustainability Projects



Going Green

*Education
for
Sustainability*

A multiple-weeks long project on developing green action plans in the community.



Power to the People

*Renewable Energy
in the Community*

A project week and simulation on renewable energy, incl. science modules on renewable energy.



Humboldt 250

*Exploring global
citizenship*

A teaching unit investigating the historic figure of Alexander von Humboldt and the meaning of global citizenship.



U.S. Elections

*U.S. school election
project*

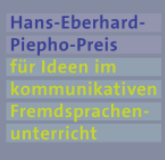
German students adopt a U.S. state and participate in a mock election of the U.S. President.

Who is it for?

Teach About U.S. is geared towards the English-as-a-foreign-language and CLIL classrooms, but we encourage STEM and social science teachers to use our materials as well. While allowing for systematic foreign language instruction at all stages, our school project curricula are content-based and can be connected to other school subjects. Our School projects are compatible with German curricula for the subject English. (For more information on curriculum integration, review the individual school projects.)

Invite your U.S. or Germany-based partner school to participate in a 'transatlantic tandem' or find exchange partners via our platform!

Awards



Participate now, visit:

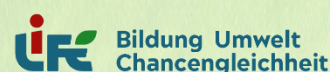
www.teachaboutus.org



*Visit our demo courses
to find out more
about our sustainability projects*



We are Teach About U.S.





GOING GREEN Education for Sustainability

Updated curriculum!



1. What's sustainability?

Section 1 serves as a general introduction to the Going Green project and to the topic of sustainability. This section should elicit and make students aware not only of the stereotypes and underlying assumptions concerning the topic of sustainability, but also towards the question how our countries – the U.S. and Germany – go about addressing environmental challenges.



2. Exploring the Challenges

Section 2 introduces students to interesting subtopics of sustainability. Students can choose on which one of these modules they would like to work. The modules all follow the same structure: warm-up; research task; case study; eco-challenge. In the warm-up, learners are presented with a first glimpse at the module topic so as to activate prior knowledge. They respond to provocative materials creatively and cooperatively brainstorm ideas that are taken up in the following stages again. In the research task, learners explore an exemplary issue or challenge connected to the selected module topic. The case study lets students learn about one local manifestation of the environmental issue of the module. In the eco-challenge, learners are asked to analyze how the module topic affects their local community.

Current modules



Plastic Recycling



City Transport



Local Food



Toxic Fashion

New modules



Youth Participation



Environmental Justice

Coming soon...



Green Energy



Climate Change



3. Sustainability Action Plan



Participating in the competition is an excellent opportunity to boost student motivation and recognize their achievements. We want them to know that their ideas and actions are relevant to their community and beyond. From teacher and student feedback we have learned that in most cases, student engagement to produce an action plan exceeded their teachers' expectations (and ours included) by far! Many participants saw their action plans and project outcomes featured in local newspaper articles and radio reports, at school festivities and even town hall meetings.



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